

ANNUAL IMPACT REPORT 2021

LEARNING FOR THE AFRICAN CHILD FOUNDATION



OVERVIEW OF LEARNING **AFRICAN**

Learning for the African Child Foundation (Learning African) was established in 2016 to build in every child, change agent empowered to champion change and development in their community. We desire to change the leadership story in Africa - a child at a time.

We have consistently reached out to hundreds of underserved kids in communities different in various States Nigeria through our programs.

In 2016, we impacted over 60 children from the street and motherless homes through "welcome back to school".In 2017, as a continuous effort to ensure children from the underserved educated. communities were procured books for some children in Bodija and Egbeda community in Ibadan, southwestern region of my country.

In 2018, we trained 200 children in skill development in five schools in Ilorin-South community of Kwara state, the North Central region of Nigeria.

Over the years Learning African has impacts through the achieved partnership of our volunteers.



2020. backed with understanding that the Africa we desire can only be brought to life by her people, We started Learning Young Leaders Academy (LYLA), a leadership platform designed to equip high school students on ethical leadership and governance means of combating leadership challenges in Africa. In 18 months. We have trained 80 students from the academy. enrolled more than half of them in our mentorship program to ensure continuous growth and won a Peace First Mini grant.

We strongly believe the words of Frederick Douglass that it is easier to build strong children than repair broken men".

In October 2021, we launched the Mentorship Centre. platform designed to create one on traditional mentorship one children from low income communities to ensure they live at their best and achieve the best life has for them. Since inception we paired 15 mentors mentees with many other mentees on our waiting list.

LEARNING YOUNG **LEADERS ACADEMY** (LYLA) COHORT2

According to the 2019 Goalkeepers Report by the Bill and Melinda Gates Foundation, where you are born is more predictive of your future than any other factor.

The inner city slums in Ibadan like many others in developing nations are mostly inhabited by citizens living below the economic standard of living leaving a large percentage of the young boys resulting hooliganism and thuggery and many of the young girls ending up with teenage pregnancy, child labor etc.

Oftentimes boys from this community are co-opted into rancor happening in other areas of the city. If these ones are left to find their way into authority, they will do the society more harm than good.

No society can grow beyond the level of development of its human capital which we believe these young adults are equipped with right knowledge and helped in channeling their strength aright, they can be of immense advantage to the growth development οf communities and the nation at large. Hence our focus on young adults from Beree, Ojee, Ojaaba areas of Ibadan.

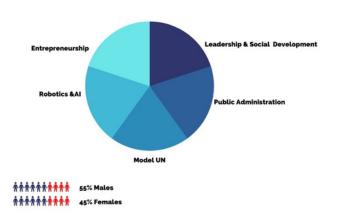
The Academy kicked off March 15, 2021 at Mapo Hall with the vision to raise next African leaders from young adults living in the inner city slum of Ibadan, Oyo State, Nigeria for three weeks.

LYLA Cohort 2 enrolled 50 students into the academy; 27 boys and 23 girls. The cohort saw the students through the three major curriculum; Leadership and Development, PublicAdministration Entrepreneurship with additional modules on Robotics and Artificial Intelligence and Model United Nations

Facilitators at LYLA Cohort 3 were intellectuals from different works of Ademayowa Fadare, life. Mr Director, Life Guard (Leadership and Social Development); Dr Felix, Faculty Head. Ibadan **Business** School (Public Administration): Timilehin Ojo, Director, Ajike Alasooke (Entrepreneurship); Mr. Adesokan. Faculty Robotics and Artificial Intelligence in Nigeria (Robotics and Artificial Intelligence; Mr Abdullahi, Ibadan Model United Nation (Model United Nations).

The Cohort ended with a Social Visit to Agodi Garden, Ibadan Nigeria.

LYLA Cohort 2 chart





LEARNING YOUNG **LEADERS ACADEMY** (LYLA)COHORT 3

Learning Young Leaders Cohort 3, commenced on Monday August 2, Ibadan-North 2021 in Local Government Area of Ibadan, Oyo State, Nigeria.

The academy enrolled 22 students across three Government Owned Schools Ibadan-North in Local Government: Emmanuel College Ibadan, Abadina High School and Ojoo High School. The Cohort consisted of

The students were exposed to deep immersive content in our three major module with an additional module with focus on presenting solutions to an identified national issue facing the country, Nigeria using the poster presentation.

The cohort focused on 4 Sustainable Development Goals: Goal 4- Quality Education; Goal 6- Clean water and Goal 12-Reasonable Sanitation: Consumption and Production; Goal 13-Climate Change









The students were taking on social visits to innovative learning hubs across the city. The students visited Farm Konnect, an agribusiness that innovative provides services enhance farming condition. facilitate smarter farming operation through modern technologies, skills.



The Students also visited Recycle Garb, a leading recycling start-up company in West Africa's largest city of Ibadan





The cohort had very skilled and highly crafted key speakers at the Opening ceremony and facilitators for the modules. The Keynote speakers at the opening ceremony were; Adejoke Lasisi, Director, Planet 3R and Gbenga Ogunbowale, Executive Director. **Grant Masters**

facilitators that handled The modules in the cohort are; James Osuntoogun, (Leadership and Social development Track); Kehinde Odanye, Policy Strategist(Public Administration Track) Toyin Ajilore, Executive Director. One Foundation (Entrepreneurship Track), Deborah Benjamin (Sexual Awareness).

The closing ceremony had attendance important personalities from different works of life; Adebola Santos, Co founder, Recycle Garb, Femi Oyeniyi, Programs Manager, Sustainable Development Solutions Network (SDSN), Mr Onifade, The Vice Principal, Abadina College, Ibadan.









The cohort launched the official pledge of the academy which is help designed to the students remember their commitment to good leadership and development.

The students were made to recite the pledge every morning before the activities of the day for 3 weeks.



GLOBAL MENTORSHIP CENTRE (GMC)

The Global Mentorship Centre is a branch of Learning African which is designed to aid all round growth process of teenagers from low income communities, employing traditional mentoring approach (One-on-one mentoring; one adult to one young person). The mentoring could either be virtual or physical. Mentors are encouraged to communicate with mentee once a week for a minimum of 30 minutes.

The concept kicked off with a 7 day campaign to ignite active mentorship of young adults. This campaign started on 8th September,2021 and it was actively channeled through all Learning African social platforms. The campaign entailed articles and graphical representations.



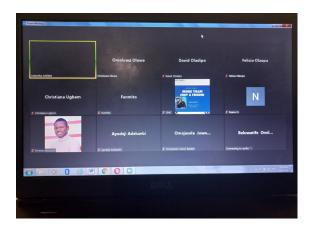








To enhance our effectiveness and to make our dream come through, we made a call for mentors; with the of auided principles and eligibility values. Recruited mentors were trained and paired with their mentees. The first edition of the ' Mentors Virtual Training' was on 9th and 10th of October,2021. The training was facilitated by experts in the mentoring field, Dr. Teju Odufuwa, Lecturer, University of Ibadan. Dr Oritseweyinmi Orighove, Creator, Moments with Dr. Weyoms



To further aid and enhance the effectiveness of our mentors, GMC provides its mentors with Mentorship toolkit, and regular resource materials. Presently we have 15 mentors actively engaged in the field

In engaging the global space and in ensuring people are awakened to the impact of mentorship. launched **iMENTOR** STORIES. platform where we share stories of amazing people doing extraordinary things in the world due to the influence their mentors have had them. These stories are social published on all our platforms, weekly and it has been of great value and impact.

iMENTOR STORIES has shared stories of amazing leaders from different works of life and from different countries across Africa; Jacob Amengor, Director of iWASH AFRICA from Ghana; Dr. Enow Stevens, Associate Fellow of the Royal Commonwealth Society from Cameroon; Dr. Kemi Adeniyan, Dentalcare Director, Foundation from Nigeria; **Victoria** Ibiwoye, Child Director. One African Foundation from Nigeria: to mention a few.









The GMC team are in constant follow-up of the mentor-mentee relationships; a way to improve and encourage a well guided mentoring and to further assist the mentors when needed. Our second monthly virtual training held on the 21st November 2021 and it was titled "More than just a Friend". The facilitator for the training was **Pst.**

Adeyinka J. Adeleke

These trainings have been of great effect as it provides techniques of dealing with possible challenges that may arise in the course of mentoring.

In closing the year, we had our annual 'Mentors Appreciation Day', starting with the first edition on the 18th of December. 2021.

In celebrating our mentors, mentors and their mentees were brought together for the appreciation program packaged with training planning evaluation and towards the next phase mentoring.

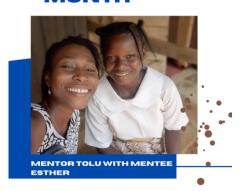


As our vision is to reach out to teenagers from low income areas, we readily give in to partner with schools and other educational institution for prospective teenagers.





AFRICAN SERVICE **MATCH OF THE** MONTH



Mentoring teenagers important to me because it means I've been tasked with piloting the lives of these ones showing them how it is done.

I joined learning African a couple of months back and the journey has been exciting. I was paired with a young girl in senior secondary school 3 and a beautiful friendship has been born.

Esther is a beautiful young lady who seems not to see herself in that light. She seems not to believe she is pretty or even worthy to be called that. I came up with a plan to send uplifting text messages everyday but to my dismay she cannot receive nor send text messages. She is not on WhatsApp either so, our only alternative is phone calls. I hope to get through to her and help her see her self worth. I visited her in school once and her excitement was super contagious. I hope to see her soon again and I am grateful to learning African for such an immense opportunity to influence this young one.A life at a time is my motto

- Mentor Tolu Awokunle



October 2021

the opportunity to know had about Learning Africa through social media, and it has gripped my heart ever since. I had always wanted an avenue like this, being in an organisation that has a structure to make an impact positively in the lives of people especially teenager because I am a product of such, though indirectly and also believe that if teenagers are well guided with all the love, care, support and guidance in any way possible, there is a possibility of reducing them making costly mistakes at that age which they would regret for the rest of their lives.

The second time i spoke with my mentee touched a part of my heart and I can't forget the impact for a long time. Why? She was at the point of making a crucial decision and was confused, It gave me an opportunity to give advice and guidance that if many in her age had gotten promptly and rightly, they would have made better decisions for themselves. For me. I have just saved a life and became a doctor overnight

Learning Africa has given me a platform to touch lives positively. I just might be grooming the next Michelle Obama or Ibukun Awosika in years to come.



Thank you for making me understand what am capable of. I love you -Mentee Itunu Olowo

So, to encourage everyone out there, that one call, or check up message to a mentee may forever change his or life positively

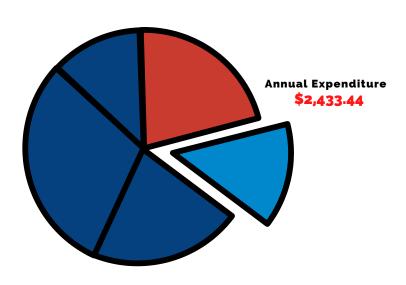
Don't stop, keep doing good, continue living a life of positive Impact that can outlive you.

- Mentor Akinwolemiwa S.O. Esq.

FINANCE



- Learning Young Leaders Academy C2 >20%
- Learning Young Leaders Academy C3 >50%
- Global Mentorship Centre >30%



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